

OVERVIEW

Students map out a diagram showing how easy it is to come in contact with unknown people by trading buddy lists with friends. They watch "UYN: The Boy Who Loved IM." They discuss the dangers of sharing personal information and finish by writing a paragraph describing what they will do if a Follow-You Fiona tries to contact them online.

PROGRAM GOAL

Enhance the ability of children to understand that people they first "meet" on the Internet should never be considered their friend.

MATERIALS

- computer lab or computer connected to an LCD projector or television monitor
- "UYN: The Boy Who Loved IM" show
- blank paper and pencil for each student
- picture of Follow-You Fiona (attachment 1)

INTERNET SAFETY MESSAGE

I will never share personal information such as my address, my telephone number, my parents' or guardian's work address/telephone number, or the name and location of my school without my parents' or guardian's permission.

TIME

20 minutes

ACTIVITY

Give each student paper and a pencil. Ask each student to put the paper on their desk horizontally and write their name on the left-hand side of the page about halfway down. To the right of their name, have them draw three short lines to make a diagram followed by the names of three friends in their class they like to spend time with. Have the students go to each of the three friends in the class (one at a time), where the friends take turns drawing three short lines after their name on the paper and write the names of three people OUTSIDE of class that they like to spend time with. Have each student sit down with their original paper. *Do you know all of the people whose names are written on your page? If each of the last nine names on your diagram gave your name to three of their friends, how many people would now have your name? Twenty-seven people. Would it be a good idea to talk to all of these people on the Internet? Why? No, because you do not know most of them and cannot trust them. How would you feel if one of the people you don't know contacted you online? Confused, uncomfortable.*

Watch "UYN: The Boy Who Loved IM."

Just like our diagrams show us, our IM screennames can easily be passed on to people we do not know or trust. Which WizzyWig tried to contact Webster online and get him to meet her? Follow-You Fiona.

Display the picture of Follow-You Fiona (attachment 1). *What did Webster do? He didn't type back and he told a trusted adult. If a Follow-You Fiona ever tries to talk to you online, what will you do? UYN, do not respond; tell your parents or guardian. What types of information should we NEVER share with anyone online? Name, age, address, phone number, school name, parents' information, any personal information.*

Have students write a paragraph explaining who Follow-You Fiona is and what they will do if they ever meet someone like her online. They may draw a picture of her on their papers if they wish.

FOLLOW-YOU FIONA

Fiona pretends to be your friend and tries to gain your trust.
But she is really trying to get your personal information
so she can meet you somewhere to do mean and illegal things.



WIZZYWIG